

# Vallivue District #139

Canyon County

2423 South Georgia Avenue, Caldwell, ID. 83605

Phone: (208) 454-0445 Fax: (208) 454-0293

Vaughn Heinrich, Superintendent

## District Characteristics 1998-99

|                              |       |   |        |
|------------------------------|-------|---|--------|
| Fall Enrollment 1998-99      | 3,314 | Special Education:                                      |        |
| Average Daily Attendance     | 3,078 | Special Education Students                              | 488    |
| State Ranking per ADA        | 20    | Gifted and Talented Students                            | 38     |
| Number of Schools (sites):   |       | Number of LEP Students**                                | 426    |
| Elementary                   | 3     | National School Lunch Program:                          |        |
| Secondary                    | 2     | Average Daily Participation                             | 2,367  |
| Number of Schools:           |       | Free and Reduced Meals                                  | 1,057  |
| Approved                     | 5     | Lunch Price - Elementary                                | \$1.10 |
| Approved with Merit          | 0     | Lunch Price - Secondary                                 | \$1.25 |
| Approved with Warning        | 0     | Pupil Transportation Program:                           |        |
| Not Approved                 | 0     | Average Daily Ridership 1997-98                         | 2,090  |
| High School Graduates:       |       | Contracted Operation                                    |        |
| High School Diplomas-Regular | 190   | * Certificates of Completion issued at a district level |        |
| Other Completions*           | 0     | ** Limited English Speaking (LEP)                       |        |

## Superintendent's Highlights

I once again use the saying, "A key to success is to look at where you've been before deciding where you want to go." Our district is committed to continuous improvement on behalf of our children's education.

**Fiscal Position:** With diligence, we continue to maintain a sound financial position in the district.

**Goals and Objectives:** Again, we revised our review process and improved our approach to seeking input from all constituents.

**Facilities:** We now have air conditioning in all classrooms in the district, as well as a new heating system at the middle school. This summer, we will finish construction of a new district office, which will allow our administrative team to work within district boundaries.

**Curriculum Assessment and Instruction:** We continue to make significant progress in curriculum development and assessment, and will be focusing on improving our language arts (K-12) curriculum this coming year.

**Staff Development:** As in the past, we continue to focus our staff development on what our teachers need to better educate our children.

## Progress Towards Meeting District Goals

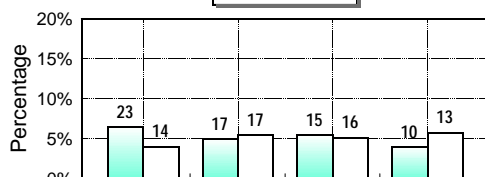
| 1998-99 Goals  | Progress  |
|--|---|
| To continue to emphasize curriculum, instruction, and assessment.  | We are part of the Albertson Foundation initiation "Learning for the 21 <sup>st</sup> Century" and have secured a bridge grant to help us develop district-wide curriculum and staff development through 1999. We have made brain-based research a major focus to ensure our instruction is compatible with how students learn. |
| To maintain the momentum and direction with technology, particularly with integrating technology into the curriculum.  | We received a Goals 2000 technology grant that emphasizes staff development and incorporates new pilots, such as the Plato system at the secondary level.   |
| To continue to increase involvement of parents and community, to develop alternate program plans, to plan audit systems for curriculum, to expand the delivery of instruction, and to provide appropriate staff development. | We continue to improve our system of reviewing the district strategic plan (goals and objective). This year we conducted parent, staff and student forums and distributed surveys to further secure input on what skills/knowledge students need to be successful.  |
| To maintain and demonstrate the direct measurable correlation between expenditure and district mission.  | This is a continual, never-ending focus for our district. We not only work to be good stewards of the money entrusted us by our patrons, but also seek out private grants to support our curriculum.  |

## Student Profiles

### Ethnicity

| Race       | Male   | Female | Total   |
|------------|--------|--------|---------|
| White      | 41.06% | 40.55% | 81.61%  |
| Black      | 0.13%  | 0.52%  | 0.65%   |
| Hispanic   | 7.71%  | 8.46%  | 16.17%  |
| Nat. Amer. | 0.46%  | 0.13%  | 0.59%   |
| Asian      | 0.59%  | 0.39%  | 0.98%   |
| Total      | 49.95% | 50.05% | 100.00% |

### Dropouts



| Year  | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 97-98 | 6.44%  | 4.94%   | 5.43%   | 3.95%   |
| 98-99 | 3.98%  | 5.43%   | 5.10%   | 5.75%   |

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

|                  | M & O Fund          | %              | All Funds           | %              |
|------------------|---------------------|----------------|---------------------|----------------|
| <b>Revenues:</b> |                     |                |                     |                |
| Local Taxes      | \$3,015,879         | 20.95%         | \$4,946,479         | 26.61%         |
| Other Sources    | 281,182             | 1.95%          | 1,116,973           | 6.01%          |
| State            | 11,098,534          | 77.10%         | 11,504,940          | 61.90%         |
| Federal          | 0                   | 0.00%          | 1,018,029           | 5.48%          |
| <b>Total</b>     | <b>\$14,395,595</b> | <b>100.00%</b> | <b>\$18,586,421</b> | <b>100.00%</b> |

### Supplemental Information:

|                          |           |
|--------------------------|-----------|
| Property Tax Replacement | \$628,762 |
| Lottery Revenues         | \$134,540 |
| Technology Grant         | \$122,499 |

|                        | Total               | %              | ADA            | Rank      |
|------------------------|---------------------|----------------|----------------|-----------|
| <b>Expenditures:</b>   |                     |                |                |           |
| M & O Instruction      | \$8,734,804         | 62.65%         |                |           |
| M & O Support Programs | 5,086,179           | 36.48%         |                |           |
| M & O Other            | 120,938             | 0.87%          |                |           |
| <b>Total M &amp; O</b> | <b>\$13,941,921</b> | <b>100.00%</b> | <b>\$4,529</b> | <b>80</b> |
| <b>Total ALL Funds</b> | <b>\$20,260,095</b> | <b>100.00%</b> | <b>\$6,582</b> | <b>62</b> |

### Tax Levies at 9-1-98

|                            | Total         | Per ADA   | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values     | \$655,679,402 | \$213,007 | 59   |
| Total General M & O Levies | 0.004393186   |           | 25   |
| Total District Levies      | 0.007233957   |           | 21   |

## Staff Data 1998-99

### District Personnel:

|                                  | FTE           | ADA to FTE |
|----------------------------------|---------------|------------|
| Elementary Teachers              | 96.78         | 17         |
| Secondary Teachers               | 83.95         | 17         |
| Administrators                   | 14.42         | 213        |
| Other Certified Staff            | 15.00         | 205        |
| <b>Total Certified Staff</b>     | <b>210.15</b> | <b>15</b>  |
| <b>Total Non-Certified Staff</b> | <b>99.03</b>  | <b>31</b>  |

### Teachers Salaries:

|                                     | Rank        |
|-------------------------------------|-------------|
| Beginning Salary on Schedule        | \$19,800    |
| Highest Salary on Schedule          | \$42,062    |
| Average Elementary Teacher's Salary | \$33,086 45 |
| Average Secondary Teacher's Salary  | \$34,372 42 |
| Superintendent's Salary             | \$83,981 13 |

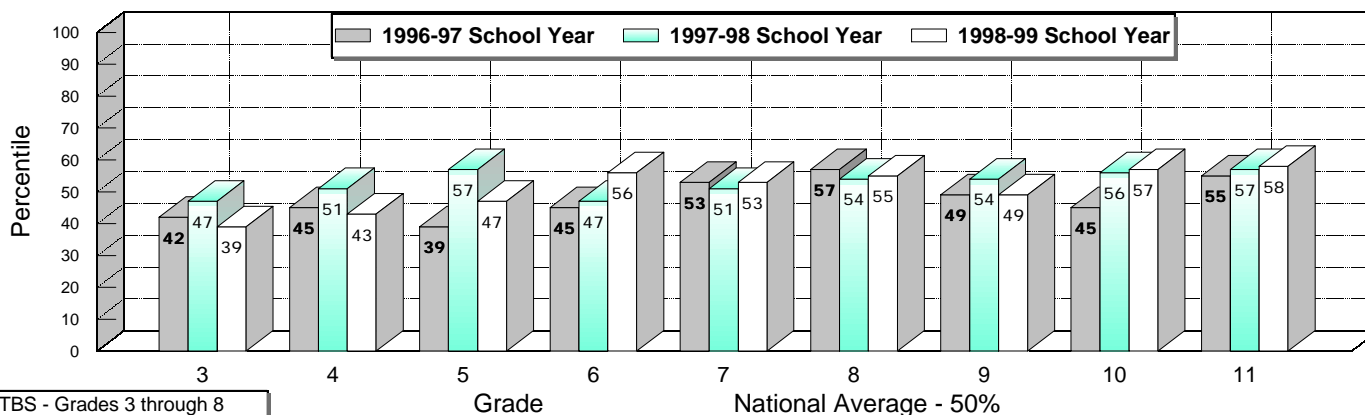
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



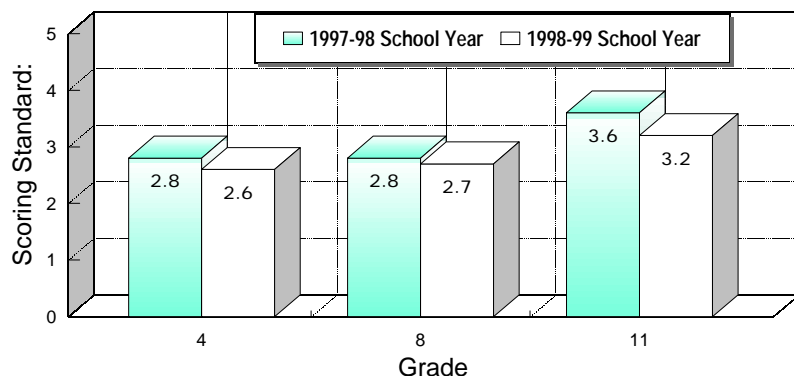
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

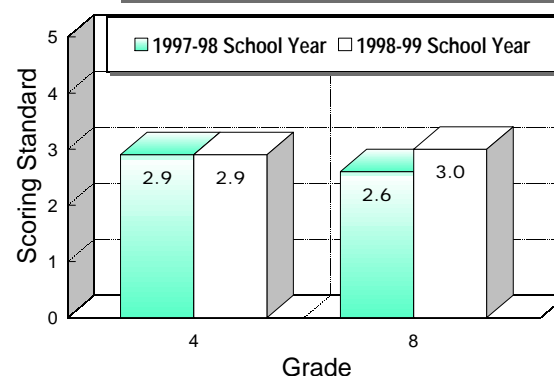


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal